



## **Impact Sheet-FVPC Strategies for Accessible Instruction and Discussions**

The FVPC Disabilities Ministry created this impact sheet as a suggested guide to making instruction and discussion more accessible at FVPC for people of all abilities.

### **Scheduling and Setting**

- Agenda and schedule are available ahead of time
- Agenda and/or schedule are present in writing and discussed
- Schedule allows for breaks
- Group expectations are presented in writing and discussed
- Arrangement of area allows clear, direct views of speakers and materials
- Arrangement of area has limited distractions
- Arrangement of area allows for easy accessibility throughout

### **Presentation and Instruction**

- Materials are provided ahead of time when available
- Materials are available in print sizes 12 point or large print
- Materials are available auditorily or discussed auditorily
- Closed caption or sign language interpreter when needed
- Information is amplified in large groups with the use of microphones
- Information presented auditorily involves speakers facing members
- Topical discussions involve multiple modes of instruction: print, auditory, use of media, hands on, etc.
- Use of materials are provided at a variety of instructional levels
- Leaders check for understanding throughout presentation
- Participants are given multiple ways to participate in discussions: written, oral, use of phone app questionnaires, etc.